

National Treasury. 2016. ***Estimates of national expenditure. 2016. Abridged version.*** Pretoria: National Treasury

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Reducing illiteracy and increasing the number of learners completing Grade 12 (matric)

The Kha Ri Gude mass literacy programme is aimed at reducing adult illiteracy through teaching learners aged 15 and older basic literacy and numeracy skills in the 11 official languages. Kha Ri Gude reached 3.9 million illiterate adults at a cost of R2.97 billion between the programme's inception in 2008/09 and 2014/15. The department expects to reach the remainder of the targeted 4.7 million by 2016/17, after which the programme will be phased out and funds redirected to the Second Chance matric programme. This explains the decrease over the medium term in the budget of the *Kha Ri Gude Literacy Project* subprogramme and the increase of 129.4 per cent in the *Curriculum Implementation and Monitoring* subprogramme of the *Curriculum Policy, Support and Monitoring* programme, where the Second Chance programme is located.

A new focus for the department over the medium term will be the Second Chance matric programme, which gives learners an opportunity to rewrite the national senior certificate examination. The department plans to enrol between 10 000 and 30 000 learners in the Second Chance programme by 2018/19. Implementation will cover four areas: direct tuition, technology and electronic media, learner and teacher support materials, and selfstudy. The pilot will start in 2016/17, offering direct tuition in 2 districts per province at 2 schools per district. The districts selected will be those with a high number of learners qualifying for supplementary examinations. Teachers from the best performing schools in these districts will provide the tuition. About 10 000 of the approximately 120 000 learners who qualify to write the supplementary examinations every year will be involved in the pilot, which will focus on 7 subjects that have a high failure rate. The pilot will reach additional learners through the programme's technology and electronic media activities. The pilot will cost R50 million in 2016/17. These funds will be used for advocacy, to launch and advertise the programme, to reimburse teachers for direct tuition, and to provide learner and teacher support materials.

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Re-establishing and improving the governance of community education and training colleges

The 2013 White Paper for Post-School Education and Training provides for the establishment of community education and training colleges that will primarily target youth and adults who did not complete school or never attended school. Community education and training colleges are thus an additional higher education institutional form alongside universities and technical and vocational education and training colleges. 9 community education and training colleges were established in April 2015, 1 in each province, with fully operational college councils. It is projected that enrolments at community education and training colleges will increase gradually from 300 000 learners in 2015/16 to 330 000 learners in 2018/19.

Expenditure in the *Community Education and Training* programme is expected to grow at an average annual rate of 8.6 per cent over the medium term, reaching R2.4 billion in 2018/19 from R1.9 billion in 2015/16. Compensation of employees expenditure constitutes the largest portion of the programme's budget, and is expected to grow at an average annual rate of 8.8 per cent over the medium term. Half of the department's personnel are in this programme. These 18 881 personnel are mainly community education and training educators in the 3 150 former community learning centres now merged into the 9 community education and training colleges.

The national development plan sets out expanded targets for the community education and training sector. The department will be introducing new legislation to regulate and improve the governance of the community education and training system, as disparate practices were inherited from provincial education departments after the function shift.